

**2019 LCAP Development Process
Stakeholder Feedback**

Topic 1:		Based on a review of performance indicators on the California School Dashboard and student responses from the California Healthy Kids Survey, what progress is the group most proud of and how does the group recommend the District plan to maintain or build upon that success?	
GROUP	GROUP COMPOSITION	MEETING DATE	COMMENTS
Site Councils	<ul style="list-style-type: none"> • Parents • Students • Teachers • Classified • Management 	February 6, 2019 ORHS	<ul style="list-style-type: none"> • Trend that students increasingly feel more connected to adults on campus as they progress through grades levels. • Large percentage of students feel this school is a supportive & inviting learning environment.
		February 21, 2019 PHS Site Council	<ul style="list-style-type: none"> • Large percentage of students feel they have a college/career plan in place. • Cigarette/Marijuana/Alcohol use continues to decline. • "Feeling safe" at school seems to be at a rate consistent to all groups. • Adult support and caring relationships are recognized and appreciated by students. • Teacher/Student Communication is good.
		February 21, 2019 IHS Site Council	<ul style="list-style-type: none"> • Direction on future/career paths is present. • Encouragement of Adults on campus to participate fully in discussion and activities-to be connected.
		March 15, 2019 EDHS Site Council	<ul style="list-style-type: none"> • Over 50% of students find school to be a SAFE Space. • School Climate: above national percentages in feeling respected and valued for diversity. • Substance abuse and mental health issues are far below National percentage rates.
		March 21, 2019 UMHS Site Council	<ol style="list-style-type: none"> 1. Graduation Rate. 2. School Connectedness. 3. Academic Motivation. 4. High Expectations.
			<ul style="list-style-type: none"> • Members felt that the 94.7% graduation rate is excellent and overall showcases that our District is performing well and meeting student's needs. • The 11th graders Math SBAC also showed increased performance from the socioeconomic group are awesome. • Percentage of 10th graders completing 120 credits with a 2.5 GPA. This standard is going up as a general rule, especially among students with IEP's and EL students. This standard did go down among students with low socioeconomic background. • CSUS/UC Readiness rate going up aside from EL students. • Attendance rate is being met. • CAASPP – "Standard Met" or "Exceeded Standard" in math among low-socioeconomic students. • The District should be proud of the number (percentage) of AP exams passed.

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			<ul style="list-style-type: none"> Site Council felt that academic motivation was high at El Dorado High School and was worth celebrating. To keep this going teachers need to keep positive relationships with students which was one other category on the CHKS that was worth celebrating. Some ideas that were presented in keeping these relationships positive was more school wide activities with the staff such as staff versus students dodgeball or 4 square. Taking time out of the day to ask kids how they are doing, eat lunch with students. This would also help promote connectedness for students. High graduation rates are to be celebrated at El Dorado High School as is the college and career indicator. To keep these high we need to continue to support CTE program and pathways. Push out more communication regarding how students can increase the College and Career Indicator. Intentional scheduling from the counseling department. <p>Proud:</p> <ul style="list-style-type: none"> Caring Adults on Campus & Student/Staff Relationships. Low Truancy Rates. High Expectations & Academic Motivation. <p>Action Steps:</p> <ul style="list-style-type: none"> Continue Student Success Initiative. Develop more robust and sustainable Link Crew model. Continue to develop CCR curriculum and Guided Studies for at risk students.
Site Leadership Teams	<ul style="list-style-type: none"> Teachers Classified Counselor Administrative Site Leaders Department Chairs Athletic Director Activities Director 	<p>February 7, 2019 IHS</p> <p>February 4, 2019 PHS- Management Leadership Team</p> <p>February 25, 2019 ORHS Leadership</p> <p>March 11, 2019</p>	<ul style="list-style-type: none"> Members believed the addition of a counselor to I.H.S. can help the District build upon the current success. Members pointed out that the connections course and embedded S.L.A.P.P. (connections) program have helped students' academic success. Members feel that the refocusing of campus monitors has encouraged students' academic success. Members felt that the Student Resource Center has helped student's social emotional wellbeing. Members feel that keeping an Assistant Principal on campus helps I.H.S. discipline and attendance rates stay in positive margins. Members would like to see more student accountability across the board. 9th grade focus/connections. High Expectations. College & Career Readiness. Graduation Rate. Teacher Support of students. Supports for college/career planning/college readiness above NT.

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		EDHS Leadership Team March 20, 2019 UMHS Dept. Chair & UMLT	<ul style="list-style-type: none"> • Most students feel teachers work hard to support them. • Supports for learning: above NT. • All Support systems-academic and social- are higher than NT. • Most students feel “SAFE” at school. • Cigarette use is down in EDUHSD compared to NT. • Chronic Truancy rates are low. • Students feel their input is heard and matters in classroom discussions. • Drug and alcohol use are lower than the NT. • Academic Motivation is higher than the NT. • Graduation rate is excellent and should be celebrated. • The EDHS Leadership Team felt that the 63% of students work hard is a measure to be celebrated. Additionally, truancy is low amongst students. To keep these measures moving positively there needs to be the continued use of progressive discipline of missed school and SARB. Teachers need to also teach soft skills/character development to students in order for the percentage of students to keep working hard to keep growing. • The EDHS Leadership Team felt that the graduation rate and college and career indicator was positive. To keep the graduation rate there needs to be continued support in counseling. There needs to be constant review of transcripts. The college and career indicator is good, the team would like to see a continued alignment of a-g and CTE courses. The team also discussed the more kids that do not fail core classes the more opportunity students will have to take more CTE courses and complete a pathway. <p>Proud:</p> <ul style="list-style-type: none"> • Caring Adults on Campus & Student/Staff Relationships. • Attendance Rates. • High Expectations & Academic Motivation. • Graduation Rates. <p>Action Steps:</p> <ul style="list-style-type: none"> • Continue Student Success Initiative. • Develop more robust and sustainable Link Crew Model. • Continue to develop CCR curriculum and Guided Studies for at risk students.
Associated Student Body/Student Council	<ul style="list-style-type: none"> • ASB Officers • Student Reps 	February 8, 2019 IHS-ASB February 6, 2019	<ul style="list-style-type: none"> • ASB saw a success in having basketball team spectators. • ASB feel that having a new campus monitor, new counselor, maintenance/custodian, school resource office and paraprofessional has added to the school culture and academic success and have contributed to an even healthy school culture. • ASB representatives have enjoyed the new clubs on campus (i.e., gaming club).

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		PHS-ASB February 13, 2019 ORHS-ASB March 12, 2019 EDHS Student Leadership March 21, 2019 UMHS Student Leaders	<ul style="list-style-type: none"> • ASB representatives feel that the Student Resource Center in Room 13 has helped students regain focus and achieve academic excellence and always provides a place for food and warmth. • ASB is excited for new gym equipment. • ASB appreciates that the INDO community and that it feels like family. • ASB appreciates the new Custodian and the extra clean facilities. • ASB likes how nice all our staff are even when students are having a bad day. • ASB liked all the additional holiday events, Halloween décor and student led award ceremonies. • Overall graduation rate is increasing. • No cigarette smoking. • Academic motivation of 9th graders. • School connectedness is high. • Over 50% of students consider school a safe place. • Over 40% of students have parent involvement. • 50% of 11th graders feel support for college planning. • Continue classroom visits by counselors to talk about Naviance. • Encourage students to speak with counselors more – open office hours. • Counselors talk to students about classes that would help with college/career. • Student involvement – kids who are connected to school feel safer. • RAK Week events build positivity. • Feeling of school connectedness and support. • Adult support and caring relationships are recognized and appreciated by students. • Graduation rate is outstanding. • High academic motivation in 9th grade students. • Majority of students feel safe at school. • Truancy level is low. • Support for learning is higher than NT. • Our facilities are great, well-kept and functional. • Lots of parental involvement. • Overall expectations are high and being met. • Good student-peer relationships.

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			<ul style="list-style-type: none"> Students felt that the use of traditional tobacco is down, along with the use of drugs at school is down. The student group also commented that most students feel safe at school which is a good indicator of school culture. The student groups felt that English CAASPP score are good and most of the all student measures are good. Students felt like their anecdotal results were better than the overall results. <p>Proud:</p> <ul style="list-style-type: none"> 9th grade connectedness. Caring Adults on Campus & Student/Staff Relationships. Beautiful Campus & Facility Upkeep. Low Truancy Rates. High Expectations & Academic Motivation. <p>Action Steps:</p> <ul style="list-style-type: none"> Continue Student Success Initiative. Develop more robust and sustainable Link Crew model. More Breaking Down the Walls, Point Break, Every 15 Minutes, Safe School Ambassador trainings/workshops.
Budget Advisory Committee	<ul style="list-style-type: none"> Teachers Classified Management Parents Community Members 	EDUHSD Budget Advisory Committee March 28, 2019	<p>The Advisory committee is particularly proud of EDUHSD’s Graduation Rates. District wide we have a 94.7% graduation rate, we have clear increases in Foster Youth graduation rates, changing from 56.3% to 85.7%, and “good” Hispanic graduation rates. We are also pleased with the results in English Language Arts, College and Career Readiness. Our Asian scores are the highest on the California School Dashboard, and we have a decline in the total number of students suspended. The Survey results show that 93.7% of parents feel attendance is emphasized. In general, we are maintaining a student’s ability to “connect” to their school.</p> <p>This is a result of school–wide activities, increases in leadership opportunities, and better “on boarding” of new students. To sustain and improve, we would like to implement a stronger mentoring program.</p>
Standards and Instructional Leadership Team (SILT)	<ul style="list-style-type: none"> Teachers Department chairs CTA Rep Parents Classified Staff Directors of Guidance Principal 	January 16, 2019 February 20, 2019	<ul style="list-style-type: none"> Graduation rates. English rates were just above grade level. College and career readiness- a large amount of students are prepared for college and/or careers. 70% answered that teachers have high expectations- it seems that what is happening in the individual classrooms is going well. Pleased with the amount of students reporting that they had caring adult relationships.

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	<ul style="list-style-type: none"> District Management 	March 20, 2019	<ul style="list-style-type: none"> Teachers working hard to help the students in the classroom. It is collaborative and engaging in the classroom. The amount of kids who feel safe in the classroom.